Oxford Cambridge and RSA

Monday 5 June 2023 – Morning

GCSE (9–1) English Language

J351/01 Communicating information and ideas

Time allowed: 2 hours

You must have:
- the Insert (inside this document)

Please write clearly in black ink. **Do not write in the barcodes.**

Centre number | | | | | | Candidate number | | | | |

First name(s) _____

Last name _____

INSTRUCTIONS
- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions in Section A and **one** question in Section B.
- Use the Insert to answer the questions in Section A.

INFORMATION
- The total mark for this paper is **80**.
- The marks for each question are shown in brackets **[ ]**.
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **16** pages.

ADVICE
- Read each question carefully before you start your answer.
- Read the Insert carefully before you start your answers to Section A.

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Section A

Reading information and ideas

You should spend **about 1 hour** on this section.

Question 1 is about **Text 1**, *Shilling Cookery for the People* by Alexis Soyer.

1 Look at lines 1–6.

(a) Identify the word that describes the people Alexis Soyer visited.

..... **[1]**

(b) Give **two** ways in which philanthropic individuals have tried to help the poorest people.

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2 .....

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[2]

(c) Explain the help Alexis Soyer thinks that the poorest people still need.

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..... **[1]**

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Question 2 is about **Text 1**, *Shilling Cookery for the People* by Alexis Soyer and **Text 2**, *You Are What You Eat* by Gillian McKeith.

2 Both texts are by writers who want to help people.

What other **similarities** do these texts share?

Draw on evidence from **both** texts to support your answer.

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..... **[6]**

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Question 3 is about **Text 2**, *You Are What You Eat* by Gillian McKeith.

3 Look at lines 12–25.

Explore how Gillian McKeith uses language and structure to persuade the reader to trust her advice.

Support your ideas by referring to the text, using relevant subject terminology. **[12]**

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Question 4 is about **Text 1**, *Shilling Cookery for the People* by Alexis Soyer and **Text 2**, *You Are What You Eat* by Gillian McKeith.

4 'Both texts are just about the benefits to individual people of changing what they eat.'

How far do you agree with this statement?

In your answer you should:

- discuss what we learn about people changing what they eat
- explain how far you agree that both texts are mainly about individual people changing what they eat
- compare the ways the texts present the benefits of people changing what they eat.

Support your response with quotations from **Text 1** and **Text 2**. **[18]**

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Section B

Writing for audience, impact and purpose

Choose **one** of the following writing tasks.

You should spend about **1 hour** on this section.

In questions marked with an asterisk (*) you will be assessed on the quality of your extended response. You should plan and check your work carefully.

EITHER

5* Write a talk for parents advising them how to help their children eat healthier food.

You should:

- describe some difficulties children have with eating healthily
- explain the benefits of eating healthier food
- describe how to convince children to eat healthier food. **[40]**

OR

6* A magazine for young people publishes a regular column with the title 'That was when my journey began.'

Write an article for the magazine to describe a moment when you changed your ideas about life.

You should:

- explain what you used to think about life before that moment
- describe the moment that changed your ideas
- explain how your life has changed since that moment. **[40]**

Write the number of the question you have chosen to answer.

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END OF QUESTION PAPER

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ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

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