

OCR Level 1/Level 2 Cambridge National in Sport Studies

Qualification J829

Unit R186

Unit Recording Sheet

Please read the instructions printed at the end of this form. A Unit Recording Sheet must be completed for each candidate and unit.											
Unit Title	Sport and the media				Unit Code	R186	Session	Choose an item.	Year	2	0
Scenario Title											
Centre Name								Centre Number			
Candidate Name								Candidate Number			
Marking Criteria							Teacher Comments		Mark	Page No.	
Task 1 – Topic Area 1: The different sources of media that cover sport											
MB1: 1 - 4 marks		MB2: 5 - 8 marks		MB3: 9 - 12 marks							
<p>Demonstrates a basic understanding of the different media sources relevant to their club's sporting activity.</p> <p>Provides limited links to a few media sources and identifies how they might be used to provide information to their club's spectators.</p> <p>Gives limited recommendations of the media sources that would most benefit their club.</p> <p style="text-align: right;">[1 2 3 4]</p>		<p>Demonstrates an adequate understanding of the different media sources relevant to their club's sporting activity.</p> <p>Provides sound links to some different media sources and provides a range of examples of how they might be used to provide information to their club's spectators.</p> <p>Gives sound recommendations of the media sources that would most benefit their club.</p> <p style="text-align: right;">[5 6 7 8]</p>		<p>Demonstrates a comprehensive understanding of the different media sources relevant to their club's sporting activity.</p> <p>Provides detailed links to most of the different media sources and provides a wide range of examples of how they might be used to provide information to their club's spectators.</p> <p>Gives clear and detailed recommendations of the media sources that would most benefit their club.</p> <p style="text-align: right;">[9 10 11 12]</p>							
									/12		

Marking Criteria			Teacher Comments	Mark	Page No.
Task 2 – Topic Area 2: Positive effects of the media in sport					
MB1: 1 - 3 marks	MB2: 4 - 7 marks	MB3: 8 - 10 marks			
<p>Demonstrates basic knowledge of the positive impacts of the media in their club's sporting activity.</p> <p>Provides limited examples that demonstrate a basic evaluation of the relationship between their club's sporting activity and the media.</p> <p style="text-align: right;">[1 2 3]</p>	<p>Demonstrates adequate breadth of knowledge of the positive impacts of the media in their club's sporting activity.</p> <p>Provides a range of examples that demonstrate an adequate evaluation of the relationship between their club's sporting activity and the media.</p> <p style="text-align: right;">[4 5 6 7]</p>	<p>Demonstrates a comprehensive breadth of knowledge of the positive impacts of the media in their club's sporting activity.</p> <p>Provides a wide range of examples that demonstrate a detailed evaluation of the relationship between their club's sporting activity and the media.</p> <p style="text-align: right;">[8 9 10]</p>		/10	
MB1: 1 - 2 marks	MB2: 3 - 4 marks	MB3: 5 - 6 marks			
<p>Provides a limited recommendation of a media source to spend the lottery grant on.</p> <p style="text-align: right;">[1 2]</p>	<p>Provides a sound recommendation as to which media source to spend the lottery grant on.</p> <p style="text-align: right;">[3 4]</p>	<p>Provides a comprehensive recommendation as to which media source to spend the lottery grant on.</p> <p style="text-align: right;">[5 6]</p>		/6	

Marking Criteria			Teacher Comments	Mark	Page No.
Task 3 – Topic Area 3: Negative effects of the media in sport					
MB1: 1 - 4 marks	MB2: 5 - 8 marks	MB3: 9 - 12 marks			
<p>Demonstrates basic knowledge of the negative impacts of the media in their club's sporting activity.</p> <p>Limited reference to the ethical issues surrounding the use of media in their club's sporting activity.</p> <p>Provides limited examples that cover spectators, participants and their club's sporting activity.</p> <p style="text-align: right;">[1 2 3 4]</p>	<p>Demonstrates an adequate breadth of knowledge of the negative impacts of the media in their club's sporting activity.</p> <p>Some reference to the ethical issues surrounding the use of media in their club's sporting activity.</p> <p>Provides a range of local and national examples that cover spectators, participants and their club's sporting activity.</p> <p style="text-align: right;">[5 6 7 8]</p>	<p>Demonstrates a comprehensive breadth of knowledge of the negative impacts of the media in their club's sporting activity.</p> <p>Clear and detailed reference to the ethical issues surrounding the use of media in their club's sporting activity.</p> <p>Provides a wide range of local and national examples that demonstrates detailed knowledge covering spectators, participants and their club's sporting activity.</p> <p style="text-align: right;">[9 10 11 12]</p>		/12	
Total				/40	

Please tick to confirm this work has been standardised internally	<input type="checkbox"/>
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Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

A Centre Authentication form (CCS160) **must** be completed for each submission to the moderator. This **must** be held in your centre to be available on request at centre inspection.

Guidance on Completion of this Form

- 1 One form should be used for every candidate.
- 2 Please make sure that all parts of the form are completed.
- 3 Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle/highlight the mark awarded for each strand of the marking criteria in the appropriate box.
- 5 Enter the circled/highlighted mark in the 'Mark' column.
- 6 Add the marks for the strands together to give a total out of 40. Enter this total in the relevant box.
- 7 For Paper-based submissions, one of these sheets, suitably completed, should be attached to the assessed work of each candidate.
- 8 For Electronic Internal submissions, prior to submitting 'candidate evidence' to OCR (via the Repository/SfA or via a USB), the Centre should add a separate folder containing the Unit Recording Sheets.